Killeen Independent School District SBDM Committee Minutes May 8, 2025

Attendees were invited to enjoy the end-of-year celebration refreshments.

Item #1: Call to Order: Burke called the meeting to order at 4:42. Davie conducted roll call.

Item #2: Message from Dr. Fey and Celebrations

Dr. Fey thanked the District SBDM members for their time and participation. She then discussed Senate Bill 13. Legislation proposed that parents have the right to determine the content of books in school libraries. Library Advisory Councils would manage this responsibility, as it would be difficult to place this task solely on librarians.

Dr. Fey then proceeded with the presentation of awards and certificates.

Item #3: Adopt Minutes

Amy Triggs motioned to accept the minutes from the April 10th meeting; Yvonne Frate seconded it. Minutes carried by the committee with no objections.

Item #4: District Calendar Feedback 2026-2027

Delgado asked us to complete the Academic Calendar Development Input form. Stakeholders rated items for the district 26-27 calendar in order from least to most important.

Made an announcement of signing up to be a part of the Calendar Committee for 2026-2027 made.

Item #5: Parent Engagement Policy Review/Revision: Andrea Dykes

Dykes asked what we thought Parent and Family Engagement looked like at both the district and campus level. Attendees collaborated on reasons why families are not participating in school functions. Trigg, Burke, Frate, Brown, Davie, and Dykes: Discussion on the number of calls families receive from school and the overall reception of this contact process. The following questions asked: How do we communicate effectively? How do we communicate in the middle where it is not too much, not too little? There was a discussion about using text messaging and/or other applications like Remind to stay connected with people. Dykes pointed out that some of our "parents" are "grandparents" raising their grandkids and they may not be as tech savvy. Frate mentioned that language (translation) is also an issue that we face as well. Brown mentioned that there are some official public locations that provide translation services. Frate explained that Ft. Hood once provided access to translators when campuses needed assistance.

Engagement Activity: Divided stakeholders into table groups. Groups were asked to participate in a Scavenger Hunt of information within the District Parent Policy.

Stakeholders were to highlight how parents are provided support with the following: monitoring academic progress, working with educators to improve student achievement, understanding State Testing (STAAR/End of Course). After the activity, stakeholders provided feedback and suggestions. (reference anchor charts and photos below)

Item #6: SCE& ESSA Programs Evaluation: Christianne Shinn

Shinn presented on Accelerated Instruction Programs. Shinn started by defining State Compensatory Education which is a supplemental education fund for students that are at risk of dropping out of school. This funding comes from the state to address the needs of our students. The number one reason a student is identified as AT RISK is because of STAAR failure. Shinn also explained how SCE funding was spent towards providing our students with opportunities for academic growth.

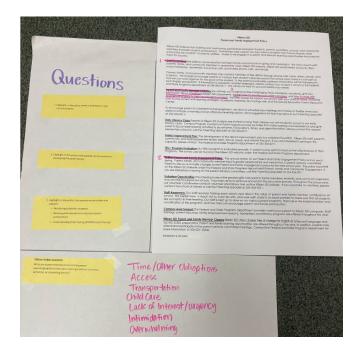
ESSA Program Review/Evaluation: (Title II, Title III, Title III) The overall purpose of each program was explained. The presentation included how funds were allocated, the programs purchased at both campus and district level, and stakeholders were asked for feedback regarding any concerns, questions, or suggestions for future programs.

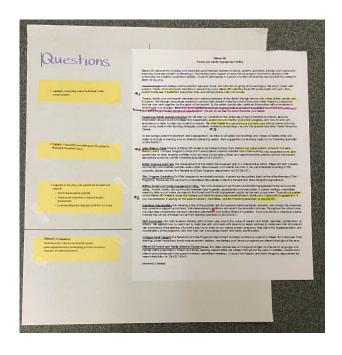
Item #7: Complete Surveys/Evalutions

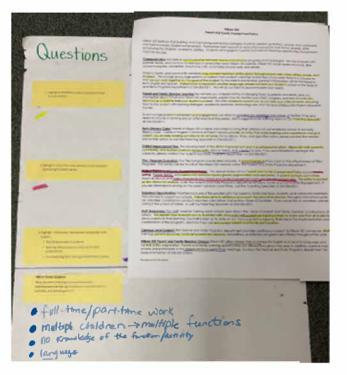
Delgado directed everyone to the QR codes for the parenting and SCE/ESSA surveys for completion.

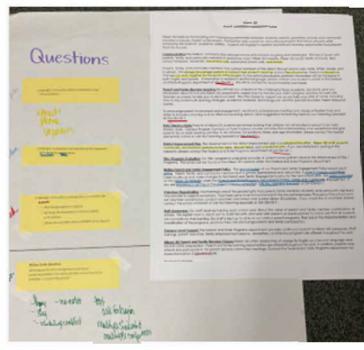
Future Meetings and Adjourn:

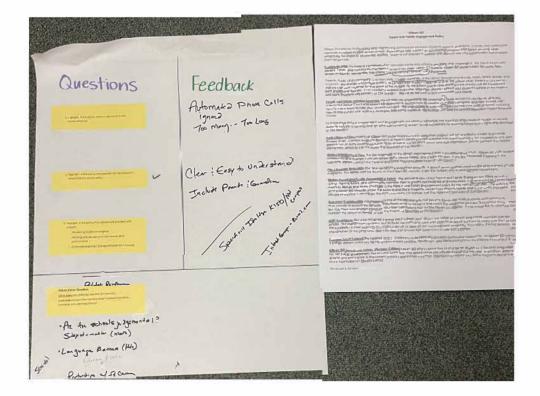
The date for the next tentatively scheduled SBDM meeting is October 9, 2025. The meeting adjourned at 6:06 pm.











District SBDM Stakeholder Involvement Photos

Review/Revision of the District Parent and Family Engagement Policy

5/8/25





















